

From: [Neff, Jennifer](#)
To: [Burnell, Sydneigh](#); [Yang, Huanxing](#); [Ye, Lixin](#)
Cc: [Nathanson, Amy I.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Economics 1101
Date: Thursday, March 14, 2024 10:14:00 AM
Attachments: [image001.png](#)

Good morning,

On Friday, March 1st, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a course request for Economics 1101.

The Subcommittee unanimously approved the request with **four contingencies**:

- **Contingency:** The Subcommittee requests that the department include the Foundation: Social and Behavioral Sciences Goals in the syllabus with the GE learning outcomes present on page 2. The complete GE language can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
- **Contingency:** The Subcommittee requests that the department remove the references to the course as an Embedded Literacy, including the partial listing of the Data Analysis learning outcomes (i.e., outcomes 6 and 7 on p. 2 of the syllabus). Students are often confused by the meaning of the Embedded Literacies and do not realize that this course would only count as an EL for students in the Economics major. Additionally, Economics 1101 is not officially recognized by the department/the college/OAA as fulfilling the Data Analysis Embedded Literacy. If the department wants to include it to the list of Embedded Literacy courses approved for the major, please send an email to that effect to Associate Dean Andrew Martin.1026 and Assistant Dean Bernadette Vankeerbergen.1, and they will make sure that OAA is informed of this change to the list of courses that fulfill the Data Analysis Embedded Literacy for the Economics BA and BS. If this is not the intention and the references to the Embedded Literacy were included in the syllabus by mistake, the Subcommittee simply asks that the department remove the references and no further action is needed.
- **Contingency:** The Subcommittee requests that the department use the most recent version of the Student Life Disability Services Statement, which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 19-20]
- **Contingency:** The Subcommittee requests that the Religious Accommodations Statement on page 18 of the syllabus be removed and that the statement on page 20 of the syllabus be updated. Though the statement on page 20 included the proper language at the time of submission, the statement has since been updated as of March 1st, 2024. This updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).

As a reminder, **contingencies** must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process.

I will return Economics 1101 to the department queue via curriculum.osu.edu in order to address

the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Amy Nathanson (faculty Chair of the SBS Subcommittee; cc'd on this e-mail), or me.

Best,
Jennifer



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Pronouns: she/her/hers